Assessment Experience Questionnaire (AEQ)

| Please answer every item quickly by giving your immediate response. Circle the appropriate code number to show your response to assessment. 1 Amount and distribution of study effort | strongly disagree | disagree | .~) | agree | strongly agree |
|---|-------------------|----------|-----|-------|----------------|
| I do the same amount of study each week, regardless of whether an | | 2 | | | |
| assignment is due or not. I can be quite selective about what I study and learn and still do well. | 5 | 4 | 3 | 2 | 1 |
| I only study things that are going to be covered in the assignments. | 5 | 4 | 3 | 2 | 1 |
| I have to study regularly if I want to do well on the course. | 1 | 2 | 3 | 4 | 5 |
| On this course, it is possible to do quite well without studying much. | 5 | 4 | 3 | 2 | 1 |
| In weeks when the assignments are due I put in many more hours. | 5 | 4 | 3 | 2 | 1 |
| 2 Assignments and learning | | | | | |
| Tackling the assignments really makes me think. | 1 | 2 | 3 | 4 | 5 |
| I learn more from doing the assignments than from studying the course material. | 1 | 2 | 3 | 4 | 5 |
| In completing the assignments you can get away with not understanding | 5 | 4 | 3 | 2 | 1 |
| and still get high marks. The assignments give very clear instructions about what you are expected to do. | 1 | 2 | 3 | 4 | 5 |
| When I tackle an assignment it is not at all clear what would count as a successful answer. | 5 | 4 | 3 | 2 | 1 |
| The assignments are not very challenging. | 5 | 4 | 3 | 2 | 1 |
| 3 Quantity and timing of feedback | | | | | |
| On this course I get plenty of feedback on how I am doing. | 1 | 2 | 3 | 4 | 5 |
| The feedback comes back very quickly. | 1 | 2 | 3 | 4 | 5 |
| There is hardly any feedback on my assignments when I get them back. | 5 | 4 | 3 | 2 | 1 |
| When I get things wrong or misunderstand them I don't receive much guidance in what to do about it. I would learn more if I received more feedback. | | 4 | | | |
| Whatever feedback I get comes too late to be useful. | | 4 | | | |
| | | | | | |

| 4 Quality of feedback | strongly disagree | disagree | .> | agree | strongly agree |
|--|-------------------|----------|----|-------|----------------|
| The feedback mainly tells me how well I am doing in relation to others. | 5 | 4 | 3 | 2 | 1 |
| The feedback helps me to understand things better. | 1 | 2 | 3 | 4 | 5 |
| The feedback shows me how to do better next time. | 1 | 2 | 3 | 4 | 5 |
| Once I have read the feedback I understand why I got the mark I did. | 1 | 2 | 3 | 4 | 5 |
| I don't understand some of the feedback. | 5 | 4 | 3 | 2 | 1 |
| I can seldom see from the feedback what I need to do to improve. | 5 | 4 | 3 | 2 | 1 |
| 5 What you do with the feedback | | | | | |
| I read the feedback carefully and try to understand what the feedback | 1 | 2 | 3 | 4 | 5 |
| is saying. I use the feedback to go back over what I have done in the assignment. | 1 | 2 | 3 | 4 | 5 |
| The feedback does not help me with any subsequent assignments. | 5 | 4 | 3 | 2 | 1 |
| The feedback prompts me to go back over material covered earlier in the course. I do not use the feedback for revising. | 1 | | | 2 | |
| I tend to only read the marks. | | | | 2 | |
| 6 The examination and learning (only to be completed if there is an exam) | | | | | |
| Preparing for the exam was mainly a matter of memorising. | 5 | 4 | 3 | 2 | 1 |
| Doing the exam brought things together for me. | 1 | 2 | 3 | 4 | 5 |
| I learnt new things while preparing for the exam. | 1 | 2 | 3 | 4 | 5 |
| I understand things better as a result of the exam. | 1 | 2 | 3 | 4 | 5 |
| I'll probably forget most of it after the exam. | 5 | 4 | 3 | 2 | 1 |
| In the exam you can get away with not understanding and still get good marks. | 5 | 4 | 3 | 2 | 1 |

Comments you would like to make about the way the assessment affected your learning on the course